



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Brewer School Department

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	114	114	100		70	73	10	61	25	4	114	0	
	2010-2011	111	109	98		64	70	10	54	24	12	108	1	0
Female	2009-2010	63	63	100		75	76	10	65	22	3			
	2010-2011	58	57	98		68	74	16	53	25	7			
Male	2009-2010	51	51	100		65	69	10	55	29	6			
	2010-2011	53	52	98		60	66	4	56	23	17			
Caucasian/White	2009-2010	109	109	100		72	74	10	61	24	5			
	2010-2011	106	105	99		66	71	10	55	22	12			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	2	1	50			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	42	42	100		55	62	7	48	40	5			
	2010-2011	45	43	96		56	58	9	47	23	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100		67	38	8	58	25	8			
	2010-2011	14	13	93		31	34	<1	31	23	46			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	110	108	98		59	67	11	48	23	18	108	0	
	2010-2011	116	115	99		70	67	15	56	24	5	115	0	0
Female	2009-2010	54	53	98		62	71	13	49	19	19			
	2010-2011	61	61	100		72	72	18	54	25	3			
Male	2009-2010	56	55	98		56	63	9	47	27	16			
	2010-2011	55	54	98		69	63	11	57	24	7			
Caucasian/White	2009-2010	102	100	98		63	68	12	51	23	14			
	2010-2011	110	109	99		71	68	15	56	24	6			
African American/Black	2009-2010	5	5	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	44	44	100		39	56	<1	39	30	32			
	2010-2011	41	40	98		50	56	3	48	38	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	23	92		26	34	4	22	39	35			
	2010-2011	15	14	93		36	29	7	29	36	29			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	95	95	100		66	72	12	55	23	11	94	1	
	2010-2011	105	105	100		66	70	21	45	28	7	103	2	0
Female	2009-2010	41	41	100		85	78	20	66	12	2			
	2010-2011	49	49	100		69	75	27	43	27	4			
Male	2009-2010	54	54	100		52	67	6	46	31	17			
	2010-2011	56	56	100		63	66	16	46	29	9			
Caucasian/White	2009-2010	92	92	100		67	73	12	55	23	10			
	2010-2011	98	98	100		68	71	22	46	27	5			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	5	5	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	27	27	100		70	62	15	56	15	15			
	2010-2011	43	43	100		47	60	14	33	42	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		29	36	7	21	29	43			
	2010-2011	21	21	100		29	34	10	19	57	14			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 06



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	95	95	100		63	68	7	56	28	8	94	1	
	2010-2011	93	93	100		70	72	6	63	20	10	92	1	0
Female	2009-2010	44	44	100		73	74	11	61	23	5			
	2010-2011	40	40	100		88	76	10	78	10	3			
Male	2009-2010	51	51	100		55	63	4	51	33	12			
	2010-2011	53	53	100		57	68	4	53	28	15			
Caucasian/White	2009-2010	90	90	100		64	69	8	57	28	8			
	2010-2011	91	91	100		70	73	7	64	21	9			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	34	34	100		50	56	6	44	29	21			
	2010-2011	27	27	100		70	60	4	67	22	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		14	29	<1	14	36	50			
	2010-2011	12	12	100		17	33	8	8	33	50			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 07



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	91	90	99		72	69	10	62	23	4	89	1	
	2010-2011	99	98	99		67	66	10	57	18	14	97	1	0
Female	2009-2010	50	50	100		80	76	16	64	14	6			
	2010-2011	46	46	100		76	73	15	61	15	9			
Male	2009-2010	41	40	98		63	62	3	60	35	3			
	2010-2011	53	52	98		60	59	6	54	21	19			
Caucasian/White	2009-2010	85	84	99		71	69	11	61	24	5			
	2010-2011	94	93	99		70	67	11	59	16	14			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	28	27	96		63	57	4	59	33	4			
	2010-2011	34	33	97		48	52	9	39	30	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92		27	28	9	18	45	27			
	2010-2011	15	15	100		13	25	<1	13	27	60			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	88	85	97		74	68	14	60	20	6	83	2	
	2010-2011	93	91	98		80	72	16	64	14	5	90	1	0
Female	2009-2010	47	45	96		80	76	18	62	18	2			
	2010-2011	52	51	98		82	78	22	61	14	4			
Male	2009-2010	41	40	98		68	61	10	58	23	10			
	2010-2011	41	40	98		78	68	10	68	15	8			
Caucasian/White	2009-2010	82	79	96		73	69	14	59	20	6			
	2010-2011	83	83	100		80	73	18	61	14	6			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	5	3	60			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	4	4	100			67							
Economically Disadvantaged	2009-2010	27	26	96		69	56	8	62	19	12			
	2010-2011	28	26	93		69	61	12	58	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94		27	26	7	20	47	27			
	2010-2011	11	11	100		27	32	<1	27	27	45			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	174	172	99		49	47	5	45	28	23	168	4	
	2010-2011	166	162	98		55	50	6	49	30	15	159	3	0
Female	2009-2010	89	87	98		52	49	6	46	26	22			
	2010-2011	66	65	98		58	54	11	48	34	8			
Male	2009-2010	85	85	100		47	46	4	44	29	24			
	2010-2011	100	97	97		53	46	2	51	27	21			
Caucasian/White	2009-2010	163	161	99		49	48	5	44	28	23			
	2010-2011	156	152	97		55	51	5	51	29	16			
African American/Black	2009-2010	4	4	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	2	2	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	7	7	100			51							
American Indian or Native Alaskan	2009-2010	3	3	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	45	45	100		36	31	<1	36	31	33			
	2010-2011	47	47	100		53	34	9	45	30	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	30	100		10	16	<1	10	23	67			
	2010-2011	23	22	96		18	17	<1	18	41	41			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	114	114	100		39	62	4	35	35	26	114	0
	2010-2011	111	109	98		35	61	7	28	33	32	108	1
Female	2009-2010	63	63	100		38	61	3	35	35	27		
	2010-2011	58	57	98		40	59	7	33	35	25		
Male	2009-2010	51	51	100		39	63	4	35	35	25		
	2010-2011	53	52	98		29	64	8	21	31	40		
Caucasian/White	2009-2010	109	109	100		40	63	4	37	34	26		
	2010-2011	106	105	99		36	63	8	29	33	30		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	2	1	50			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	42	42	100		26	50	<1	26	40	33		
	2010-2011	45	43	96		28	49	5	23	33	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100		33	33	<1	33	33	33		
	2010-2011	14	13	93		15	35	8	8	15	69		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	110	108	98		53	62	6	46	19	29	108	0
	2010-2011	116	115	99		48	60	8	40	28	24	115	0
Female	2009-2010	54	53	98		47	62	8	40	23	30		
	2010-2011	61	61	100		46	60	7	39	28	26		
Male	2009-2010	56	55	98		58	63	5	53	15	27		
	2010-2011	55	54	98		50	61	9	41	28	22		
Caucasian/White	2009-2010	102	100	98		57	63	7	50	18	25		
	2010-2011	110	109	99		48	61	7	40	28	24		
African American/Black	2009-2010	5	5	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	44	44	100		34	50	2	32	25	41		
	2010-2011	41	40	98		33	48	3	30	30	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	23	92		26	36	<1	26	13	61		
	2010-2011	15	14	93		21	31	<1	21	29	50		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	95	95	100		53	64	9	43	24	23	94	1
	2010-2011	105	105	100		50	61	8	42	21	30	103	2
Female	2009-2010	41	41	100		66	64	7	59	17	17		
	2010-2011	49	49	100		45	61	10	35	20	35		
Male	2009-2010	54	54	100		43	64	11	31	30	28		
	2010-2011	56	56	100		54	61	5	48	21	25		
Caucasian/White	2009-2010	92	92	100		53	65	10	43	24	23		
	2010-2011	98	98	100		52	62	8	44	20	28		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	5	5	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	27	27	100		33	51	11	22	37	30		
	2010-2011	43	43	100		33	47	5	28	28	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		21	34	7	14	36	43		
	2010-2011	21	21	100		33	30	<1	33	10	57		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	95	95	100		51	63	7	43	24	25	94	1
	2010-2011	93	93	100		56	64	12	44	26	18	92	1
Female	2009-2010	44	44	100		59	62	9	50	23	18		
	2010-2011	40	40	100		70	63	15	55	20	10		
Male	2009-2010	51	51	100		43	63	6	37	25	31		
	2010-2011	53	53	100		45	64	9	36	30	25		
Caucasian/White	2009-2010	90	90	100		52	64	8	44	23	24		
	2010-2011	91	91	100		56	65	11	45	26	18		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	34	34	100		35	49	3	32	21	44		
	2010-2011	27	27	100		48	50	11	37	30	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		7	29	<1	7	21	71		
	2010-2011	12	12	100		8	28	8	<1	33	58		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	91	90	99		66	60	21	44	14	20	89	1
	2010-2011	99	98	99		50	58	10	40	22	28	97	1
Female	2009-2010	50	50	100		58	59	12	46	16	26		
	2010-2011	46	46	100		59	59	7	52	13	28		
Male	2009-2010	41	40	98		75	61	33	43	13	13		
	2010-2011	53	52	98		42	58	13	29	31	27		
Caucasian/White	2009-2010	85	84	99		68	61	23	45	13	19		
	2010-2011	94	93	99		52	60	10	42	22	27		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	28	27	96		48	46	7	41	22	30		
	2010-2011	34	33	97		30	44	6	24	30	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92		18	25	9	9	9	73		
	2010-2011	15	15	100		<1	22	<1	<1	20	80		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	88	85	97		64	60	21	42	19	18	83	2
	2010-2011	93	90	97		62	59	22	40	20	18	89	1
Female	2009-2010	47	45	96		62	60	13	49	22	16		
	2010-2011	52	51	98		53	58	16	37	25	22		
Male	2009-2010	41	40	98		65	59	30	35	15	20		
	2010-2011	41	39	95		74	60	31	44	13	13		
Caucasian/White	2009-2010	82	79	96		62	60	22	41	19	19		
	2010-2011	83	82	99		66	60	24	41	18	16		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	5	3	60			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	27	26	96		58	45	15	42	15	27		
	2010-2011	28	26	93		38	44	4	35	31	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94		13	21	13	<1	20	67		
	2010-2011	11	10	91		20	22	10	10	10	70		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	174	171	98		40	45	1	39	38	22	168	3
	2010-2011	166	162	98		52	49	1	51	27	21	159	3
Female	2009-2010	89	86	97		37	43	<1	37	41	22		
	2010-2011	66	65	98		51	47	<1	51	26	23		
Male	2009-2010	85	85	100		42	47	1	41	35	22		
	2010-2011	100	97	97		54	51	2	52	27	20		
Caucasian/White	2009-2010	163	160	98		41	46	1	40	38	22		
	2010-2011	156	152	97		51	50	1	50	27	22		
African American/Black	2009-2010	4	4	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	7	7	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	45	44	98		14	28	<1	14	45	41		
	2010-2011	47	47	100		49	31	<1	49	17	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	29	97		7	14	<1	7	24	69		
	2010-2011	23	22	96		18	15	<1	18	14	68		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	104	103	99		62	64	7	55	26	12	102	1
Female													
	2010-2011	48	48	100		60	64	4	56	29	10		
Male													
	2010-2011	56	55	98		64	65	9	55	24	13		
Caucasian/White													
	2010-2011	97	97	100		64	66	7	57	26	10		
African American/Black													
	2010-2011	5	4	80			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	44	43	98		44	53	<1	44	35	21		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	21	20	95		25	36	5	20	35	40		
Limited English Proficient													
	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	93	93	100		70	71	13	57	25	5	91	2
Female													
	2010-2011	54	54	100		63	69	6	57	30	7		
Male													
	2010-2011	39	39	100		79	73	23	56	18	3		
Caucasian/White													
	2010-2011	86	86	100		71	72	14	57	24	5		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	3	3	100			61						
Economically Disadvantaged													
	2010-2011	28	28	100		50	60	<1	50	36	14		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	12	12	100		42	41	<1	42	33	25		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	166	163	98		52	44	4	48	23	25	160	3
Female													
	2010-2011	66	65	98		48	40	3	45	34	18		
Male													
	2010-2011	100	98	98		55	48	5	50	16	29		
Caucasian/White													
	2010-2011	156	154	99		51	45	5	47	24	25		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	7	6	86			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	47	47	100		53	29	<1	53	21	26		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	23	23	100		17	14	<1	17	22	61		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	69		99	99		45	61		95	95
Caucasian/White		100	99		68	70		100	99		46	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		49	58		98	99		30	48			
Students with Disabilities		98	98		30	33		98	98		24	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		73	70		99	99		55	61		95	95
Caucasian/White		100	99		73	71		100	99		56	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		65	58		99	99		39	47			
Students with Disabilities		*	98		18	30		*	98		6	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Brewer School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		52	49		98	96		46	47		83	83
Caucasian/White		97	96		52	50		97	96		46	48		83	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		50	67
Economically Disadvantaged		100	94		43	33		100	94		32	30		71	71
Students with Disabilities		*	91		10	17		*	91		10	15		72	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

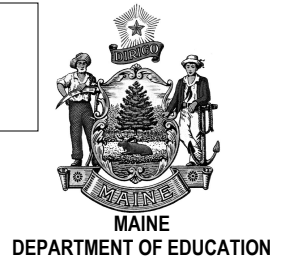
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Brewer School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	39	1	36	0	10	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.94		1.26

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: Brewer School Department



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	97	93
Students with Disabilities	93	77	91	81
Limited English Proficient	100	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	56	24	5	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	63	14	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Brewer School Department



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	96	92
Students with Disabilities	93	92	82	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	40	28	24	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	21	40	20	18	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met